

OVPGEER

Depon

January 2025





St. Mary's College California Visits DLSU-D for Cultural Exchange

Dasmariñas, Cavite — St. Mary's College California, led by Professor Roy Wensley, recently visited De La Salle University-Dasmariñas (DLSU-D) for a cultural exchange engagement that highlighted the rich traditions and heritage of the Philippines.

The group was welcomed warmly by Br. Sockie de la Rosa VI FSC, Dr. Sonia Gementiza, and Dr. George Francisco. During their visit, they participated in an insightful lecture delivered by Dr. Marvi Aguilar, a renowned scholar on Philippine society and culture. The lecture explored the country's rich history, diverse traditions, and contemporary social dynamics, providing the visitors with a comprehensive understanding of the local culture.

The event also showcased the artistry of Filipino dance through a vibrant performance by the La Salle Filipiniana Dance Company. The group performed traditional dances that reflected the country's cultural diversity and creativity, earning enthusiastic applause from the audience.

In addition to the engaging activities, the delegation visited Museo De La Salle, where they were immersed in the cultural heritage of the Philippines. The museum's displays of antique furniture, clothing, and artifacts from the Spanish colonial period offered the group a glimpse into the lifestyle and history of Filipino ancestors.

The visit concluded with meaningful exchanges between the two academic communities, underscoring the importance of cross-cultural engagement in strengthening global education.

This event marked another milestone for DLSU-D as a hub for cultural exchange and a platform for fostering international partnerships in education.





DLSU-D President Visits SPC Sisters in Culion, Explores Strengthening Ties and Immersion Programs

Culion, Palawan – Br. Sockie de la Rosa VI FSC recently paid a courtesy visit to the Sisters of St. Paul of Chartres (SPC) in Culion, Palawan, marking a significant step toward enhancing collaboration between the DLSU-D community and the SPC.

During his visit, Br. Sockie engaged in meaningful discussions with the SPC sisters to explore potential partnerships aimed at developing closer ties among the following: DLSU-D programs, Museo de la Salle, and the SPC facilities in Culion. These efforts include plans for collaborative cultural and historical preservation projects, as well as initiatives that celebrate the shared missions of both organizations.

One of the key highlights of the visit was Br. Sockie's consideration of extending the Lasallian mission through student and faculty immersion programs in Culion. These programs aim to provide students with a deeper understanding of Culion's unique heritage, while also promoting community engagement and service.

The SPC sisters have a long and rich history in Culion, having arrived in 1906, even before the leper patients were relocated to the island. Their pioneering efforts included providing pastoral care and teaching prayers, devotions, and musical skills to the community.

Founded in France in 1696, the SPC congregation has a global mission of serving the underserved through education, healthcare, and social services. Their work spans teaching, nursing, caring for orphans, and supporting the poor, the elderly, and the mentally ill.

The visit underscores the shared commitment of both the Lasallian and SPC communities to service, education, and compassion, and it sets the stage for future collaborations that will benefit both their institutions and the communities they serve.

"This visit reaffirms the spirit of solidarity and mission that unites us," Br. Sockie said. "We look forward to working together to make meaningful contributions to the people of Culion and beyond."



De La Salle University-Dasmariñas Basic Education Division and Team Aguhon unite for student success! A momentous MOU signing marks the beginning of impactful career workshops, parent seminars, and personalized student assessments, all tailored to guide our Grade 11 learners in shaping their future. Here's to a partnership that empowers education and inspires growth!





DLSU-D to Host Regional Dialogue on Internationalization and SDGs

Dasmariñas, Cavite – De La Salle University-Dasmariñas (DLSU-D) is set to spearhead a regional dialogue on internationalization and the Sustainable Development Goals (SDGs) among higher education institutions (HEIs) in CALABARZON. The event will take place on March 25, 2025, at the university's ADG Reception Hall.

In preparation for this significant forum, DLSU-D administrators recently met with Dr. Rogelio Galera, Regional Director of the Commission on Higher Education Regional Office (CHEDRO) 4A in Lipa, Batangas, to discuss the program's goals and objectives. The dialogue aims to frame internationalization efforts within the region and establish unified directions for HEIs in CALABARZON.

The program, organized by DLSU-D's Office of the Vice President for Global Engagement and External Relations, will feature key discussions on fostering global partnerships, aligning institutional initiatives with international standards, and advancing the United Nations' SDGs within the educational landscape.

Invitations to the region's HEIs will be rolled out in February 2025 through their respective university presidents. This collaboration seeks to strengthen inter-university cooperation and address global challenges through education, research, and sustainable development initiatives.

"This event underscores the importance of collaboration among institutions in our region as we collectively embrace the global education agenda. Through this dialogue, we hope to inspire innovative strategies and partnerships that will empower our universities to create lasting impacts on local and global communities," a university representative shared. DLSU-D continues to position itself as a leader in global engagement, fostering initiatives that align with the demands of the 21st century while promoting inclusive and sustainable development.





DLSU-D and Holy Redeemer School Bangkok Forge Partnership for Student Internship Program

In a significant step toward strengthening international academic collaboration, De La Salle University - Dasmariñas (DLSU-D) and Holy Redeemer School (HRS) in Bangkok, Thailand, officially sealed a Memorandum of Understanding (MOU). The partnership focuses on the student internship program for the College of Education.

The MOU signing was graced by representatives from both institutions, including Fr. Joe Apisit of Holy Redeemer School, Dr. George Francisco of DLSU-D, Dr. Royce Salva, and select administrators from HRS. In addition to the formal signing, productive talks were held, highlighting plans for the upcoming program.

The collaboration will see DLSU-D Education students begin their teaching internships at Holy Redeemer School in May 2025. This initiative aims to provide aspiring educators with international teaching experiences, exposing them to diverse educational systems and enriching their professional and cultural perspectives.

"This partnership marks a new chapter for both institutions, fostering opportunities for academic growth and cultural exchange," said Dr. Francisco during the ceremony.

DLSU-D Welcomes Delegates from RMUTT-Thailand for Academic Collaboration and MOU Renewal

De La Salle University-Dasmariñas (DLSU-D) recently hosted esteemed delegates from Rajamangala University of Technology Thanyaburi (RMUTT) in a meeting to strengthen academic ties and renew their Memorandum of Understanding (MOU). The visit aimed to solidify partnerships with various colleges in the university, including the College of Professional and Graduate Studies (CPGS), College of Education (COEd), and College of Tourism and Hospitality Management (CTHM).



The collaboration seeks to foster mutual growth through programs such as faculty and student exchange initiatives, internship opportunities, and Southeast Asian cuisine workshops. These activities are scheduled to roll out in July 2025, promising exciting prospects for both institutions.

During their visit, the delegation engaged in productive discussions with DLSU-D administrators to explore innovative academic initiatives and cultural exchanges.

This partnership reaffirms DLSU-D's commitment to cultivating a globally competitive academic environment while strengthening regional collaboration in Southeast Asia.





DLSU-D proudly welcomed Dilkumar Thakuri of Kadambari College, Nepal. Prof. Thakuri's week-long visit highlights the university's commitment to fostering international partnerships and academic collaboration. His schedule includes delivering lectures and engaging with the residents of Bahay Pag-asa and Bahay Tuluyan, and initiatives aimed at promoting meaningful interactions and community development.

Beyond academic and community engagements, Prof. Thakuri will also participate in historical and cultural immersion activities designed to deepen his understanding of local traditions and heritage. These experiences are expected to strengthen ties between the university and Kadambari College, laying the groundwork for future collaborations.

A key outcome of Prof. Thakuri's visit is the anticipated arrival of student interns from Kadambari College in mid-2025. This initiative underscores the shared vision of both institutions to provide students with global learning opportunities and cross-cultural experiences.

"This partnership is a testament to the power of academic exchange in building bridges across cultures and institutions," said Dr. Francisco. "We look forward to welcoming Kadambari College interns next year and continuing to work together for the benefit of our students and communities."

The university remains committed to its mission of expanding international linkages and fostering global engagement, enriching both academic and community spheres.

The Lasallian Community Development Center (LCDC) had an exchange of experiences and stories of engagements with a visiting professor from Nepal, Dr. Dil Kumar Thakuri. Dr. Thakuri is the Head for Academics of the School of Social Work, Kadambari Memorial College, Kathmandu, Nepal.

Dr. Socorro Grace Red, LCDC Director, introduced the Lasallian Community Development Center to the visiting professor focusing on LCDC's programs, partners, projects and services. In turn, Dr. Thakuri shared a cursory backgrounder of Nepal as a country and an overview of the curriculum of Kadambari Memorial College's School of Social Work.

An informal discussion enriched the sharing of experiences and engagements which led to a mutual recognition of the opportunity for future collaboration and exchanged of student's social work exposures and studies between DLSU-D and Kadambari Memorial College.





FULL SCHOLARSHIP EQUIVALENT (FSE) REPORT

AS OF 30 JANUARY 2025

First Semester, Academic Year 2024-2025 - (College)

FIRST SEM		Externally Funded	FSE Special	FSE Institutional			
	Academic	Non-Academic	Total	Scholarship	Programs	Institutional	
Student							
Population/FTE	438	212	650	201	420	851	
FSE Count	155.14	194.31	349.45	138	200.49	488	
FSE %	1.63%	2.04%	3.67%	1.45%	2%	7%	

The corresponding FSE percentage allocations highlight the proportion of financial support provided across programs. The Mainstream FSE accounts for 3.67%, with academic and non-academic components contributing 1.63% and 2.04%, respectively. The Externally Funded Scholarship support stood at 1.45%, while Special Programs and Institutional Funding contributed 2% and 7%, respectively.

These figures underscore the institution's dedication to making quality education accessible through a robust scholarship and financial aid framework. The strategic allocation of resources ensures that students across different categories receive the necessary financial assistance to support their academic journey.

First Semester, Academic Year 2024-2025 - (Senior High School)

		FSE Mainstream		Externally	FSE Special	FSE Institutional	
FIRST SEM	Academic	Non-Academic	Total	Funded Scholarship	Programs		
Student							
Population/FTE	33	8	41	2	0	43	
FSE Count	13.37	4.53	17.9	0	0	18	
FSE %	0.64%	0.22%	0.86%	0.02%	0%	1%	

The FSE percentage relative to the total student population is 0.86% for mainstream programs, broken down into 0.64% for academic support and 0.22% for non-academic assistance. A minimal 0.02% allocation was recorded for externally funded scholarships, while special programs and institutional categories remained at 0%. The overall FSE percentage stands at 1%.



SCHOLARSHIP STATISTICS (HEAD COUNT)

AS OF 30 JANUARY 2025

First Semester, Academic Year 2024-2025 - (College)

Head Count Computation - College				
Internally Funded Scholarship	1,070			
Externally Funded Scholarship	201			
Total	1,271			

First Semester, Academic Year 2024-2025 - (Senior High School)

Head Count Computation - Senior High School					
Internally Funded Scholarship			41		
Externally Funded Scholarship			2		
Total					

The combined total of 1,314 students, representing the overall number of college and senior high school students receiving financial support during the academic year.

Second Semester, Academic Year 2024-2025 - (College)

Scholarship Programs	No. of Grantees
Alumni Relations and Placement Office Endowment Fund	1
City of Dasmariňas Scholarship – LGU Budget 50% TLMOF	40
City of Imus Scholarship-Imus Budget 50% TLMOF	7
DLSU-D Alumni Association	1
Enhanced Brother President Scholarship Program (DLSU-D College)	94
Enhanced Brother President Scholarship Program – DLSU-D (SHS)	8
Enhanced Brother President Scholarship Program – MHSI	63
LSEG Philippines Scholarship	20
Student Financial Aid Grant	80
UT Foundation, IncDe La Salle Brothers Inc.	10
Varsity	120
POLCA	11
SPOON	24
ONE DASMA Dormitory Grant	6
TOTAL	485

as of 30 January 2025



LINKAGES REPORT

SIGNED MOU/MOA (9)				
Holy Redeemer (Thailand)	Internship (COEd)			
La Salle Chanthaburi (Thailand)	Internship (COEd)			
Ruamrudee International (Thailand)	Internship, Cultural and Learning Visits (All colleges)			
San Miguel Foods Inc. (Philippines)	DLSU-D CATS (DLSU-D Basic Education)			
Team Aguhon (Philippines)	DLSU-D Basic Education			
Van Lang University (Vietnam)	Multiple (All colleges)			
Universitas Muria Kudus (Indonesia)	Multiple (All colleges)			
EDCOM 2 – SECOND CONGRESSIONAL COMMISSION ON				
EDUCATION	Research			
Black Sea University (Georgia)	Multiple (All colleges)			

These agreements signify the university's commitment to global engagement, enhancing academic quality, and fostering cultural exchange for both faculty and students.

MOBILITY REPORT

INBOUND FACULTY (7)				
Kadambari College, Nepal	Prof. Dilkumar Thakuri			
Rajamangala University of Technology Thanyaburi, Thailand	Asst. Prof. Orapin Sukyos			
	Asst. Prof. Dr. Natcharat Paekul			
	Asst. Prof. Marin Salee			
	Asst. Prof. Dr. Pradittha Parsapratet			
	Ms. Narudee Onsri			
	Mr. Puripun Lert-o-pas			
INBOUND FACULTY (7)				
St. Mary's College California, USA:	19 Students			
Hanoi National University of Education, Vietnam	3 Students			

*Inbound Faculty - For the academic year, the university welcomed seven (7) distinguished faculty members from international institutions, enriching the academic environment with diverse expertise and perspectives. These visiting faculty members contributed significantly through lectures, workshops, and research collaborations, enhancing the university's academic and research profile.

**Inbound Students - The university also welcomed international students through academic exchange programs, further promoting intercultural learning and global competence among students. These students engaged in academic activities, cultural immersion, and collaborative learning experiences, strengthening international academic ties and fostering a global learning environment.

The successful signing of MOUs/MOAs, along with the inbound faculty and student programs, underscores the university's commitment to academic excellence and internationalization. These initiatives have provided valuable opportunities for cross-border collaboration, skill development, and cultural exchange, further positioning the university as a globally engaged institution.



RESOURCE GENERATION REPORT

FOR THE MONTH OF JANUARY 2025

	Cash		In-Kind		Total	
P	558,000.00	P	12,500.00	P	570,500.00	
P	33,000.00			P	33,000.00	
P	3,500.00			P	3,500.00	
P	15,000.00			P	15,000.00	
P	1,290,872.66			P	1,290,872.66	
P	11,259.27			P	11,259.27	
P	53,858.40			P	53,858.40	
P	7,940.00			P	7,940.00	
P	1,973,430.33	P	12,500.00	P	1,985,930.33	
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DLSU-D Scholars' General Assembly: Fostering Unity and Responsibility!

On February 26, 2024, the Scholars' General Assembly took place at the DLSU-D ADG Reception Hall, aiming to strengthen scholars' sense of responsibility and highlight the essential policies, guidelines, and standards required to maintain their scholarships.

Dr. May L. Mojica, Scholarship Officer, and Sir Dennis Ian Bautista led discussions on key aspects of being a DLSU-D scholar, covering scholarship retention policies, the code of conduct, and academic performance expectations. Additionally, Dr. Sonia Gementiza and Dr. Mary Felidora Florinor Amparo delivered inspiring speeches, emphasizing the importance of integrity, dedication, and accountability in upholding a scholarship grant.

Beyond policy discussions, the event also served as a platform for scholars to share their personal journeys, including the challenges they faced and the perseverance required to maintain academic excellence. Their stories reflected their commitment to making a positive impact on their families and communities.

This assembly was not only a reminder of the responsibilities that come with being a scholar but also a reaffirmation of their aspirations. It underscored that scholarship is not merely about receiving free education but a privilege that entails a commitment to oneself, to others, and to the nation.

May we continue to embody Lasallian excellence and responsibility in our journey as scholars of DLSU-D!